**Daily Plan: Thursday 11th February 2021**

**Simon Armitage:** [**https://www.youtube.com/watch?v=E7dG5KNvl94**](https://www.youtube.com/watch?v=E7dG5KNvl94)

**Carol Ann Duffy:** [**https://www.youtube.com/watch?v=OpeMawmYPqo**](https://www.youtube.com/watch?v=OpeMawmYPqo)

**Half term Homework: Put the screen away! Read a Book, any book! A lovely paper book!**

|  |  |  |  |
| --- | --- | --- | --- |
| **Valentine’s Day Theme Day** | | | |
|  | **Session** | **Subject Content/Aims** | **Info/Links/Resources** |
| **Warm up!**  **9.30- 10am** | Unseen Poetry | Independently read the two poems to be discussed in detail in this morning’s session | Please read the poems in advance of the discussion at 10am! |
| **1** | English Literature:  Love is in the Air – a literary celebration of Valentine’s Day | To explore and understand common themes and ideas in poetry, such as love  To explore the language used to convey ideas  To develop further examples of imagery and other poetic devices | We will start at 10am today, giving you chance to read the poems/watch the YouTube clips that I have shared (see links above. They are also on Google Classroom)  We will listen to an interview with Simon Armitage:  [Simon Armitage on Poetry](https://youtu.be/hXVZseBCfiM)  And [Carol Ann Duffy on Poetry](https://www.youtube.com/watch?v=wnt5p1DGD9U)  We will discuss the themes and ideas within the poems and how “traditional” they are in the portrayal of love. |
| **2** | Please complete the sheet on Google Classroom *Love is in the Air* |
| **3** | PSD | Love and Relationships:  To identify key features of healthy and unhealthy relationships  To identify manipulative behaviour  To explore what actions young people can take when feeling uncomfortable and under pressure | We will continue the work we began on Tuesday on healthy relationships. We will look at another relationship revealed by online content (chat) and discuss the potential dangers involved. We will also identify manipulative behaviour and talk about strategies to help young people who may feel under pressure. This will be an online session and I will guide you through the activities again. We will use the resources from the Think You Know website again |
| **4** |
| **5** | CoPE | Module 11 Expressive Arts | Please continue with the work you started on Monday – your creative response to a favourite Disney production.  Tomorrow morning you will have some time to complete any activities you have outstanding before the holidays. |
| **6** |